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**Childhood and  
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Childhood and  
Adolescence  
Development The  
developmental  
processes of children  
and adolescents have  
intrigued theorists and  
researchers for  
centuries. Prior to the  
time of John Locke and  
Jean-Jacques Rousseau,  
during the late 17th  
and early 18th  
centuries, most people  
viewed children as

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miniature adults.

## **Childhood and Adolescence**

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David R. Shaffer is a Professor and Undergraduate Coordinator of Psychology at the University of Georgia, where he focuses on the Social and Life-Span Developmental Psychology Programs. He has been teaching



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and thoroughly updated child and adolescent development text presents you with the best theories, research, and practical advice that developmentalists have to offer today.

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David R. Shaffer—[et al.].—4th Canadian ed. Includes bibliographical references and index.

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David R. (David Reed),  
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The purpose of adolescence is for a child to psychologically and socially transform into a young adult. Breaking from their childhood attachment and security allows children to acquire freedom and...

**Adolescence |  
Psychology Today**

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requires 1-2 years of  
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credits. Students begin  
their graduate studies  
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psychology, social  
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cognitive processes.

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work with young people in a variety of settings, from schools to clinics to hospitals.

## **Child and Adolescent Development Psychology (BA) | SNHU**

Adolescence is the period of transition between childhood and adulthood. It includes some big changes—to the body, and to the way a young person relates to the world.

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The many physical, sexual, cognitive, social, and emotional changes that happen during this time can bring anticipation and anxiety for both children and their families.

### **Stages of Adolescence - HealthyChildren.org**

Children were often viewed simply as small versions of adults and little attention was paid



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to the many advances in cognitive abilities, language usage, and physical growth that occur during childhood and adolescence.

## **7 of the Best-Known Theories of Child Development**

Developmental Psychology: Childhood and Adolescence (Thomson Advantage Books) by David R. Shaffer (2006)

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**Developmental  
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Changes in development during childhood are rapid and more obvious than the changes that come later on in life, but before you reach adulthood, there is one more large transition: adolescence.

Adolescence brings the physical development of puberty, as well as

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cognitive, social, and emotional changes.

## **Adolescence | Introduction to Psychology**

Developmental psychologists can help support teens as they deal with some of the challenging issues unique to the adolescent period including puberty, emotional turmoil, and social pressure. Early Adulthood: This period

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of life is often marked by forming and maintaining relationships.

### **Understanding Stages in Developmental Psychology**

From adolescence throughout adulthood a person is preoccupied with sex and reproduction. The adolescent experiences rising hormone levels and the sex drive and

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hunger drives become very strong. Ideally, the adolescent will rely on the ego to help think logically through these urges without taking actions that might be damaging.

### **Theories of Development | Child and Adolescent Psychology**

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can enter the psychology career field confidently possessing the knowledge and skills in research, analysis, assessment, human behavior and professional collaboration necessary to succeed in the job of your choice.

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## Development in Adolescence

Adolescence is the transition period from childhood to adulthood, a period that brings sometimes tumultuous physical, social, and emotional changes. Adolescence begins with the onset of puberty and extends to adulthood, usually spanning the years between 12 and 20.

## **Development in** *Page 23/26*

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## **Adolescence**

Two of the most recognized cognitive psychologists, Jean Piaget and Lev

Vygotsky, developed theories that

addressed cognitive development and learning among children and adolescents.

**Developmental Psychology in Children and Adolescents ...**



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Based on the child developmental stage theories (Schaffer and Kipp, 2014), we chose the following three exposure periods: 0e6.9 years (infancy and early childhood), 7e11.9 years (middle childhood),...

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